

# Country Presentation – Due 8<sup>th</sup> April

1. Create a country in Minecraft.

You will need:

A welcoming area stating what system of government your country follows?  
Monarchy, Democracy, Anarchy, Theocracy, Dictatorship etc.

A country 'constitution' – detailing what rights the citizens of your country have.

A federal parliamentary building / buildings where new laws are created and implemented. This can be similar to the system in Australia or different however, you will need to explain why you have chosen it.  
This building will need a signpost to tell me what responsibilities a federal government has in Australia.

A state government building and a local government building.

Each of these buildings will require signposting to show what responsibilities that level of government has over the people of your country.

For example: Local – Rubbish Collection

2. Work with a maximum of 3 other people to film and voice a new law being passed in your federal parliament based on a DEMOCRATIC GOVERNMENT.
  - a. You can choose which world to do that in.
3. Extend yourself
  - a. Add in other information you have learnt during this inquiry
  - b. Create extra people in your world that have information to give or opinions on the system of government you have chosen.
  - c. Research our state and local governments and use this research to create a Minecraft version of their buildings.
  - d. Create a scenario that requires inclusion from all of the 3 levels of government.

Timeline of Learning.

WEEK	Week 5	Week 6	Week 7 (7 <sup>th</sup> Mar – 11 <sup>th</sup> Mar)	Week 8 (14 <sup>th</sup> Mar – 18 <sup>th</sup> Mar)	Week 9 (21 <sup>st</sup> Mar – 25 <sup>th</sup> Mar)	Week10 (28 <sup>th</sup> Mar – 1 <sup>st</sup> Apr)
Lesson	Introduction to the project.	How Australia’s system started (Magna Carta)	The Westminster system and our houses of parliament	3 Levels of Government Federal, State, Local	How a law is passed in Australia	Continue to look at how a law is passed.
Your Project	Start to build your country, welcome sign, system of government.	Create the Magna Carta for your country, what laws will you start in your country and what will happen to people who don’t follow those laws?	Building your federal parliament, decide on whether you want one parliament or two...Australia has two is that something you agree with or not.	Build your other buildings and signpost them with responsibilities of that level of government.  Create an ‘event’ that requires inclusion from 2 or more levels of government.	Decide who you will work with the record – Could be others in  - Plan the new law you are implementing. - Script your recording	Record your new bill being passed. Voice record over the video.

## Assessment documents

### HASS

A	B	C	D
Decides on an appropriate system of government and can explain in detail why it is different to a democratic system of government. (if democratic, explains in detail what a democratic system of government looks like).	Decides on an appropriate system of government and can explain why it is different to a democratic system of government. (if democratic, explains what a democratic system of government looks like).	Decides on an appropriate system of government.	Lists some systems of government
Creates a federal parliament and describes in detail why they have one house or two.	Creates a federal parliament and describes why they have one house or two.	Understands what a federal parliament is	Attempts to describe a federal parliament.
Explains the roles and responsibilities of the three levels of government in Australia and differentiates between areas of shared responsibilities and those carried out only by the Commonwealth or state or local governments, providing correct examples.	Describes the roles and responsibilities of the three levels of government in Australia and identifies areas of shared responsibilities, providing correct examples.	Describes the three levels of government in Australia and the different roles each play in society, providing some examples of shared responsibilities.	Lists some of the roles and responsibilities of the different levels of government in Australia.
Clearly identifies the stages and flow chart of how a bill becomes a law.	Identifies the stages and flow chart of how a bill becomes a law	Understands and communicates some stages in a bill becoming a law.	Attempts to communicate how a bill becomes a law.

### ENGLISH

Creates well-structured and detailed oral texts, to effectively communicate how a bill is debated in the house of representatives.	Creates detailed oral texts, to communicate how a bill is debated in the house of representatives.	Creates oral texts to communicate how a bill is debated in the house of representatives.	Constructs oral texts that outlines how a bill is debated in the house of representatives.
Plans, rehearses and delivers detailed presentations, creating emphasis through an effective and purposeful use of appropriate	Plans, rehearses and delivers detailed presentations, creating emphasis by selecting appropriate language features and language patterns.	Plans, rehearses and delivers presentations, creating emphasis by using language features and/or language patterns.	Delivers a presentation and attempts to create emphasis.

language features and language patterns.			
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