Andy

Hello and welcome to this week’s Assembly hosted by the Fantastic Year 5s in Room 17.

Akain

Today is the penultimate day of Reconciliation Week. A week that celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander peoples and other Australians.

Eva

Reconciliation means ‘the restoration of friendly relations.’ For example, if you have done something wrong to someone in your class, you can apologise and hopefully reconcile your differences. This is something our Prime Minister did in 2008 when he apologised in parliament to all Aboriginal people.

Jack

We will start with the Acknowledgement of Country, this was only started in 1990s as a small act of reconciliation to acknowledge the native title that Aboriginal people hold on this land.

Olivia

I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Wadjuk people of the Noongar nation. It is a privilege to be standing on Wadjuk country. I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country

we all live in and share together – Australia.”

Jade

The national anthem, which we will sing in a moment has undergone its own reconciliation, the lyric ‘we are young and free’ changed last year to ‘we are one and free’

Yasmine

When you sing the lyrics have a think about why they may have changed?

Please stand for the national anthem

**National Anthem**

Sydney /Aisha/ Sophie

Merit Awards

Ryan

The theme for this Year’s reconciliation week is ‘More Than a Word’ and this assembly follows that theme by making braver steps towards more impactful action.

Tom T

This land that we are meeting on today belongs to the Wadjuk people. However, in 1829 the British claimed it for themselves.

Hayley

In Room 17 we have researched both perspectives. We aim to showcase them both over the next few minutes.

Jeremy

The first is a Sea Shanty about British arrival in our state, it is followed by a performance of The Rabbits written by John Marsden and illustrated by Shaun Tan which focuses on the Aboriginal perceptions of British arrival.

**Sea Shanty**

**The Rabbits**

**Lily and Daisy**

Amberlyn

I would like to invite Mrs O’Hara to address the assembly

Thanks Mrs O’Hara, would the student leaders please address the assembly.

Thanks Student Leaders, we have a short video from Philly our school Chaplain about BUZ Rangers.

Harry / Oliver / Jarrison

Merit Awards

Kallan

Congratulation winners, I would now like to welcome Jude Sharp our Mini Golf Minister to the microphone to tell you all about the fundraising event happening this week, remember mini golf is open at lunch times Tuesday, Wednesday and Thursday.

Jude

Hey everyone I am Jude, I am the current mini golf minister! I am here to talk about the big event that is happening this week after school! The golf course will be open for you to enjoy that Polystyrene obstacles that Room 17 have made over the past few weeks. It’ll be a gold coin donation to play on the course and all the money is going to the Year 5s and the graduation next year! PLUS the new course features the one shot hole challenge! We are excited to see you there.

Charlotte

Thanks Jude, that brings us to the end of the assembly, if you haven’t already, make sure you check out the other reconciliation moments in our history and add your ideas on reconciliation to our ‘more than a word poster’

**STUDENTS OF ROOM 17**

Helen

This concludes today’s assembly, remember to add your words and see you this afternoon at the mini golf course, thank You for watching, please listen to your teacher.